

## CORNELL NOTES

Directions: You must create a minimum of 5 questions in this column per page (average). Use these to study your notes and prepare for tests and quizzes. Notes will be stamped after each assigned sections (if completed) and turned in to your teacher at the end of the Unit for scoring.

# UNIT 3: Genetics

## Chapter 6: Meiosis and Mendel

### I. Chromosomes and Meiosis (6.1)

#### A. You have many types of specialized cells in your body

##### 1. **Cells** can be divided into \_\_\_\_\_ **types**

a. \_\_\_\_\_ **Cells**- body cells. Make up most of your body tissues and organs.

b. \_\_\_\_\_ **Cells**- cells in your reproductive organs, the ovaries and testes

1). Can develop into \_\_\_\_\_ (called **sex cells**)

2). Form \_\_\_\_\_ and \_\_\_\_\_ cells

##### 2. Gametes have DNA that is passed to offspring in \_\_\_\_\_

#### B. Each species has characteristic number of chromosomes per cell.

1. Chromosome number does not seem to be linked to \_\_\_\_\_ of organism.

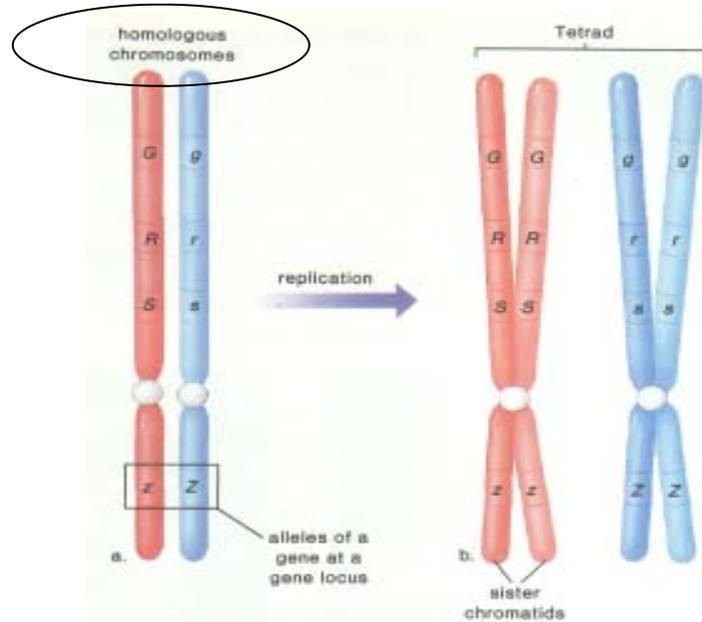
2. Organisms differ from each other because of way genes are \_\_\_\_\_, not because they have **different genes**.

### II. You cells have autosomes and sex chromosomes

#### A. Your body has \_\_\_\_\_ **pairs of chromosomes**

1. Each pair referred to as \_\_\_\_\_ **pair**

2. **Homologous chromosomes** are two chromosomes- one from \_\_\_\_\_ and one from \_\_\_\_\_



B. **Autosomes**- chromosome pairs \_\_\_\_ - \_\_\_\_ are called autosomes (are \_\_\_\_\_)

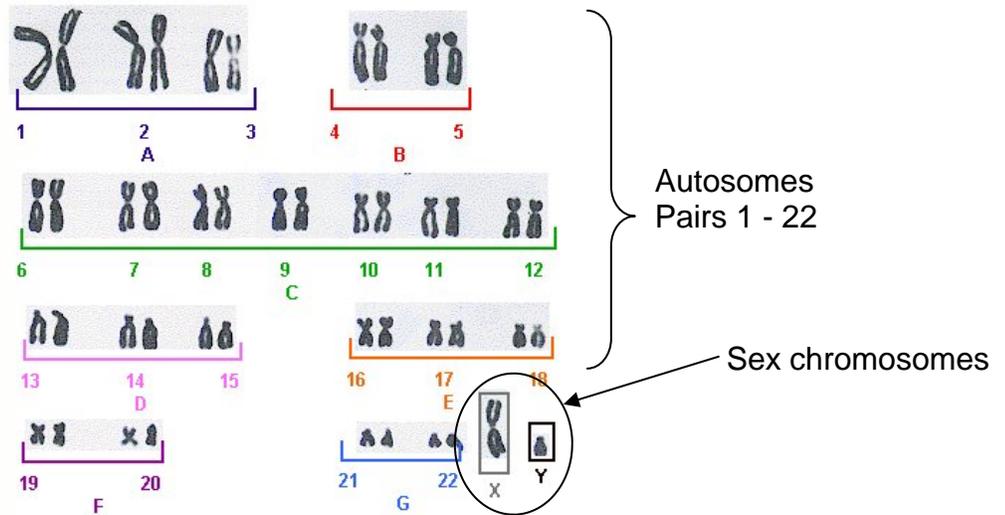
C. \_\_\_\_\_ **chromosomes**- pair of chromosomes

1. Directly control development of **sexual characteristics**

2. Very different in humans (\_\_\_\_\_ homologous)

a. **X chromosome**- \_\_\_\_\_

b. **Y-chromosome**- \_\_\_\_\_



D. Body cells are \_\_\_\_\_; gametes are \_\_\_\_\_

1. sexual reproduction involves \_\_\_\_\_ of two gametes

a. results in **genetic mixture** of \_\_\_\_\_ parents

b. Fusion of egg and sperm called \_\_\_\_\_

c. **Egg** and **sperm** only have \_\_\_\_\_ **usual number of chromosomes**

2. Diploid and Haploid cells

a. **Body cells** are \_\_\_\_\_ (two copies of each chromosome)

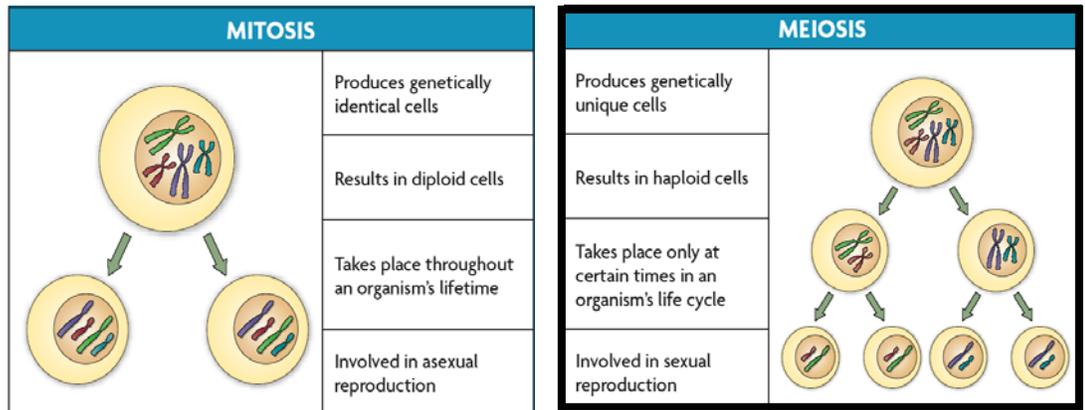
b. **Gametes** are \_\_\_\_\_ (have one copy of each chromosome)

3. Maintaining the correct number of chromosomes is important to \_\_\_\_\_ of organisms

4. **Germ cells (sex cells)** undergo process of \_\_\_\_\_ to form **gametes**

a. diploid cell divides into \_\_\_\_\_ cell

b. Sometimes called \_\_\_\_\_ **division**



## II. Process of Meiosis (6.2)

A. Cells go through \_\_\_\_\_ **rounds of division** in meiosis

1. **Meiosis produces** \_\_\_\_\_ **haploid cells** from one diploid cell

2. Process involves two rounds of \_\_\_\_\_ - **Meiosis I** and **Meiosis II**.

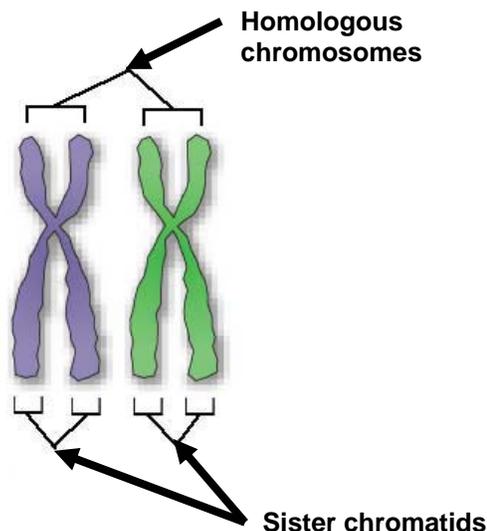
B. Homologous Chromosomes and sister Chromatids

1. Need to distinguish between the two to understand meiosis

2. \_\_\_\_\_ **chromosomes**- two separate chromosomes- one from mother, one from father.

a. very similar to each other- **same** \_\_\_\_\_ and **carry same** \_\_\_\_\_

b. Each half of duplicated chromosome is called a \_\_\_\_\_. (together called **sister chromatids**)



1). Homologous chromosomes divided in \_\_\_\_\_

2). Sister chromatids not divided until \_\_\_\_\_

C. **Meiosis I** (first of \_\_\_\_\_ phases)

1. Occurs after DNA has been \_\_\_\_\_
2. Divides homologous chromosomes in \_\_\_\_\_ **phases**

D. **Meiosis II** (second of two phases)

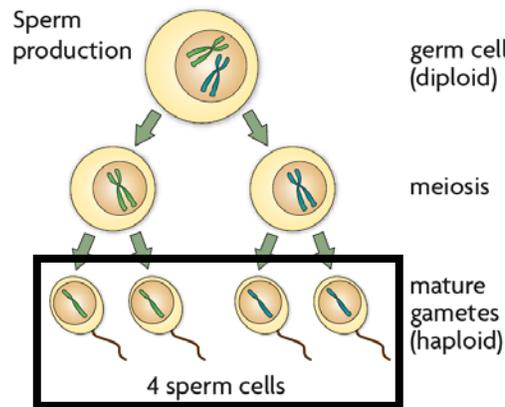
1. Divides sister \_\_\_\_\_ in **four phases**
2. DNA is \_\_\_\_\_ replicated between meiosis I and meiosis II

E. Meiosis differs from mitosis in significant ways.

1. **Meiosis** has \_\_\_\_\_ **cell divisions** while **mitosis** has \_\_\_\_\_.
2. In mitosis, homologous chromosomes never pair up
3. **Meiosis** results in \_\_\_\_\_ cells; **mitosis** results in \_\_\_\_\_ cells.

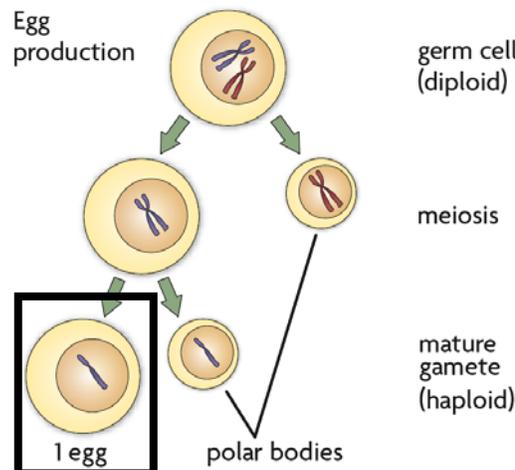
F. Haploid cells develop into mature \_\_\_\_\_

1. \_\_\_\_\_ - production of mature gametes
2. Differs between the sexes



a. **Males** produce 4 equal \_\_\_\_\_ cells

b. **Females** produce \_\_\_\_\_ large egg and smaller polar bodies that are eventually broken down



### III. Mendel and Heredity (6.3)

#### A. Mendel laid the groundwork for genetics

1. \_\_\_\_\_ are distinguishing characteristics that are inherited.
2. **Genetics** is the study of **biological inheritance patterns** and variation.
3. Gregor Mendel showed that traits are inherited as \_\_\_\_\_
4. Many in Mendel's day thought traits were \_\_\_\_\_.

#### B. Mendel's data revealed \_\_\_\_\_ of inheritance

1. Mendel studied plant variation in a monastery garden
2. Mendel made \_\_\_\_\_ key decisions in his experiments
  - a. **Control over** \_\_\_\_\_
  - b. Use of \_\_\_\_\_ plants
  - c. Observation of "\_\_\_\_\_ - \_\_\_\_" traits (only appear two alternate forms)

#### 3. Experimental design

- a. Mendel chose \_\_\_\_\_ **plants** because reproduce quickly and could control how they mate
- b. Crossed purebred white-flowered with purebred purple-flowered pea plants.
  - 1). Called **parental**, or \_\_\_\_\_ - \_\_\_\_\_
  - 2). Resulting plants (first filial or \_\_\_\_\_ - \_\_\_\_\_) all had purple flowers
- c. Allowed F<sub>1</sub> generation to self-pollinate
  - 1). Produced \_\_\_\_\_ **generation** that had both plants with purple and white flowers)
  - 2). Trait for white had been "\_\_\_\_\_"; it did not disappear.
- d. He began to observe **patterns**- Each cross yielded similar ratios in F<sub>2</sub> generation (\_\_\_\_\_ **had purple, and** \_\_\_\_\_ **white**)

**FIGURE 6.10 MENDEL'S MONOHYBRID CROSS RESULTS**

F <sub>2</sub> TRAITS	DOMINANT	RECESSIVE	RATIO
Pea shape	5474 round	1850 wrinkled	2.96:1
Pea color	6022 yellow	2001 green	3.01:1
Flower color	705 purple	224 white	3.15:1
Pod shape	882 smooth	299 constricted	2.95:1
Pod color	428 green	152 yellow	2.82:1
Flower position	651 axial	207 terminal	3.14:1
Plant height	787 tall	277 short	2.84:1

4. Mendel made three important conclusions

a. **Traits are inherited as \_\_\_\_\_ units** (explained why individual traits persisted without being blended or diluted over successive generations)

b. Two other key conclusions collectively called the \_\_\_\_\_

1). Organisms **inherit two copies** of each **gene**, one from each \_\_\_\_\_

2). **Organisms donate only \_\_\_\_\_ copy** of each gene in their gametes (two copies of each gene \_\_\_\_\_, or separate, during gamete formation).

IV. Traits, Genes, and Alleles (6.4)

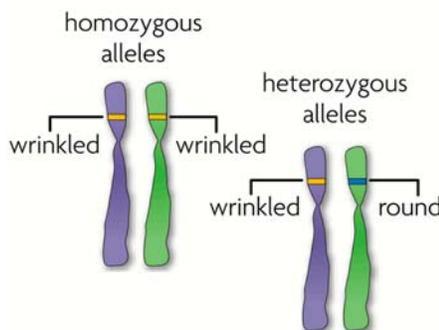
A. The **same gene** can have **many** \_\_\_\_\_

1. \_\_\_\_\_ - a "piece" of DNA that provides a set of instructions to a cell to make a certain \_\_\_\_\_.

a. Most genes exist in many forms (called \_\_\_\_\_)

b. You have two alleles for each \_\_\_\_\_

**Homozygous** alleles are identical to each other.



2. **Homozygous-** means two of \_\_\_\_\_ allele

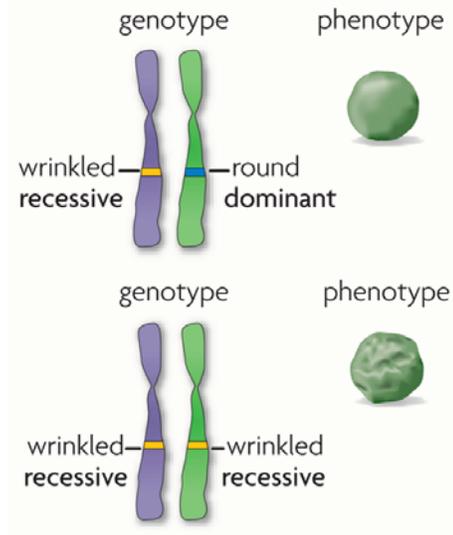
3. **Heterozygous-** two \_\_\_\_\_ alleles

**Heterozygous** alleles are different from each other.

B. Genes influence the development of traits

1. **Genome**- is all the organisms \_\_\_\_\_ material
2. \_\_\_\_\_ - refers to genetic makeup of a specific set of genes
3. \_\_\_\_\_ - physical characteristics of organism (white or purple flowers)

C. Dominant and Recessive Alleles



1. \_\_\_\_\_ **alleles**- allele that is expressed when two different alleles or two dominant alleles are present (use capital-letter to represent)
2. \_\_\_\_\_ **alleles**- only expressed if have two copies of recessive present (use small-case letter to represent)
3. **Homozygous dominant** = \_\_\_\_\_
4. **Heterozygous** = \_\_\_\_\_
5. **Homozygous recessive** = \_\_\_\_\_

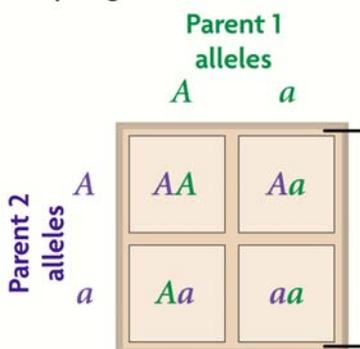
D. Alleles and Phenotypes

1. Both homozygous dominant and heterozygous genotypes yield a \_\_\_\_\_ phenotype.
2. Most traits occur in a \_\_\_\_\_ and do not follow simple dominant-recessive patterns

V. Traits and Probability (6.5)

A. **Punnett squares** illustrate genetic \_\_\_\_\_

1. Used to \_\_\_\_\_ **possible genotypes** resulting from a cross



- a. \_\_\_\_\_ of grid represent possible **gamete** genotypes of each parents
- b. \_\_\_\_\_ show **genotypes** of **offspring**
- c. Can determine \_\_\_\_\_ of genotypes in each generation

**B. Monohybrid cross involves one trait**

**1. Homozygous dominant X Homozygous recessive**


genotypic ratio = \_\_\_\_\_

phenotypic ratio = \_\_\_\_\_

**2. Heterozygous X Heterozygous**


genotypic ratio = \_\_\_\_\_

phenotypic ratio = \_\_\_\_\_

**3. Heterozygous X Homozygous recessive**


genotypic ratio = \_\_\_\_\_

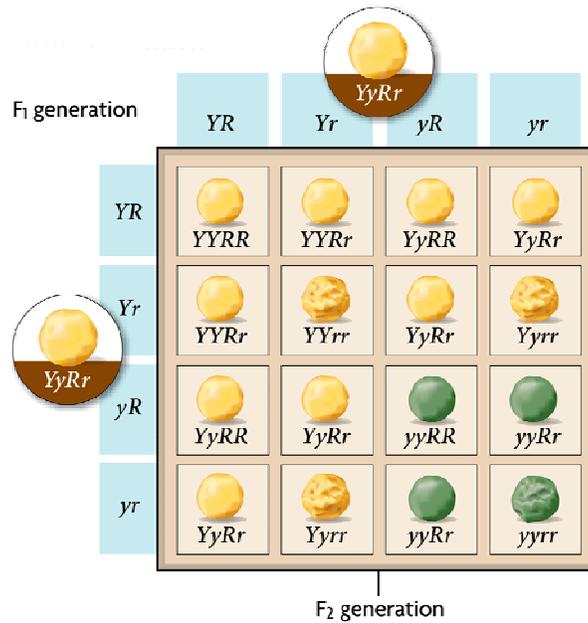
phenotypic ratio = \_\_\_\_\_

**C. Test Cross-** a cross between organism with an \_\_\_\_\_ genotype and an organism with a recessive phenotype

**D. Dihybrid** cross involves \_\_\_\_\_ traits

1. Mendel also conducted dihybrid crosses- wondered if both traits would always appear \_\_\_\_\_ or if they would be expressed \_\_\_\_\_ of each other

2. Mendel discovered phenotypic ratio in F<sub>2</sub> generation as always \_\_\_\_:\_\_\_\_:\_\_\_\_:\_\_\_\_ regardless of combination traits he used



3. Mendel's dihybrid crosses led to his second law, the **law of assortment**.

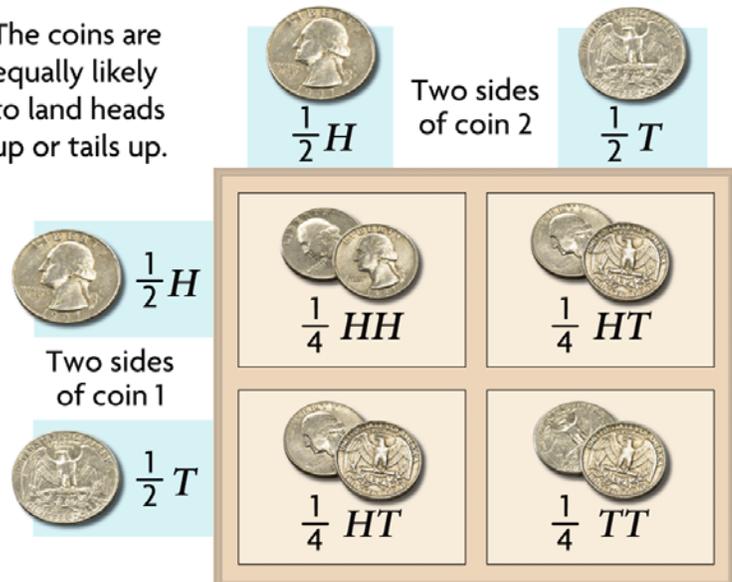
4. The law of independent assortment states that **allele pairs separate independently** of each other **during** \_\_\_\_\_

E. Heredity patterns can be calculated with probability

1. \_\_\_\_\_ - the likelihood that a particular event will happen

2. Probability applies to \_\_\_\_\_ events such as **meiosis** and **fertilization**

The coins are equally likely to land heads up or tails up.



VI. Meiosis and Genetic Variation (6.6)

A. **Sexual reproduction** creates \_\_\_\_\_ **gene combinations**

1. Sexual reproduction creates unique combination of genes

a. **independent assortment** of \_\_\_\_\_ in meiosis

b. **random fertilization** of \_\_\_\_\_

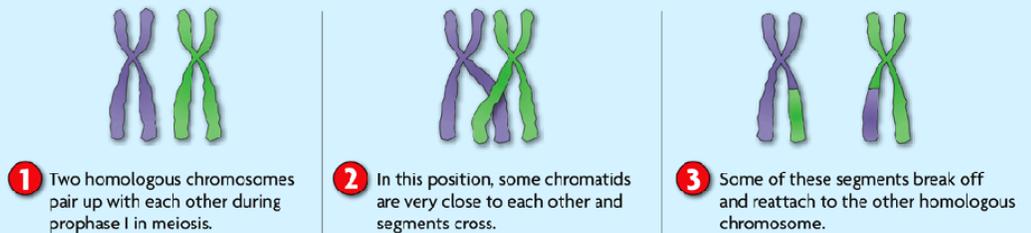
2.  $2^{23}$  possible sperm or egg cells produced

$2^{23} \times 2^{23} =$  about \_\_\_\_\_ different combinations of chromosomes

B. Crossing over during meiosis increases genetic \_\_\_\_\_

1. **crossing over** - exchange of \_\_\_\_\_ segments between homologous chromosomes during Prophase I of Meiosis I

**Crossing over** exchanges segments of DNA between homologous chromosomes.



**Synthesize** Draw the four chromosomes that would result after the above chromosomes go through meiosis.

2. Results in **new combination** of \_\_\_\_\_

C. \_\_\_\_\_ **genes** - genes located on the same chromosome inherited together.

1. **Closer together** they are \_\_\_\_\_ chance of inheriting together

2. If **genes far apart**, \_\_\_\_\_-over may separate them

3. **Gene linkage** used to build **genetic** \_\_\_\_\_ of many species

