

## CORNELL NOTES

Directions: You must create a minimum of 5 questions in this column per page (average). Use these to study your notes and prepare for tests and quizzes. Notes will be stamped after each assigned sections (if completed) and turned in to your teacher at the end of the Unit for scoring.

# UNIT 5: EVOLUTION

## Chapter 11: The Evolution of Populations

### I. Genetic Variation Within Populations (11.1)

A. Genetic variation in a population \_\_\_\_\_ the chance that some individuals will \_\_\_\_\_

1. Genetic variation in populations lead to differences in \_\_\_\_\_

2. \_\_\_\_\_ **selection** acts on **phenotype**

3. The greater the range in phenotypes, the more likely some individuals can **survive** \_\_\_\_\_ environment

a. \_\_\_\_\_ - genetic variation stored in population

b. Each allele exists at a certain \_\_\_\_\_ - **gene frequency**

B. Genetic variation comes from several \_\_\_\_\_

1. **Mutation**- random change in organisms \_\_\_\_\_

a. can form new \_\_\_\_\_

b. Mutations in \_\_\_\_\_ cells can be passed on

c. Increases \_\_\_\_\_ variation in gene pool

2. **Recombination**- new allele combination form in \_\_\_\_\_

a. \_\_\_\_\_-new combinations of parents alleles

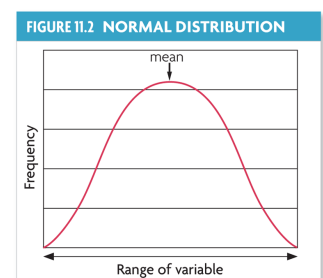
b. **Crossing over** increases \_\_\_\_\_

### II. Natural Selection in Populations (11.2)

A. Natural selection acts on \_\_\_\_\_ of traits

1. Normal distribution- gives classic "\_\_\_\_\_-shaped" curve

2. Environmental conditions can change and a certain phenotype may become an \_\_\_\_\_



B. Natural Selection can change the distribution of a trait in one of three ways

1. **Microevolution**-observable change in \_\_\_\_\_ frequency of a \_\_\_\_\_ over time

a. Occurs on \_\_\_\_\_ scale within single population

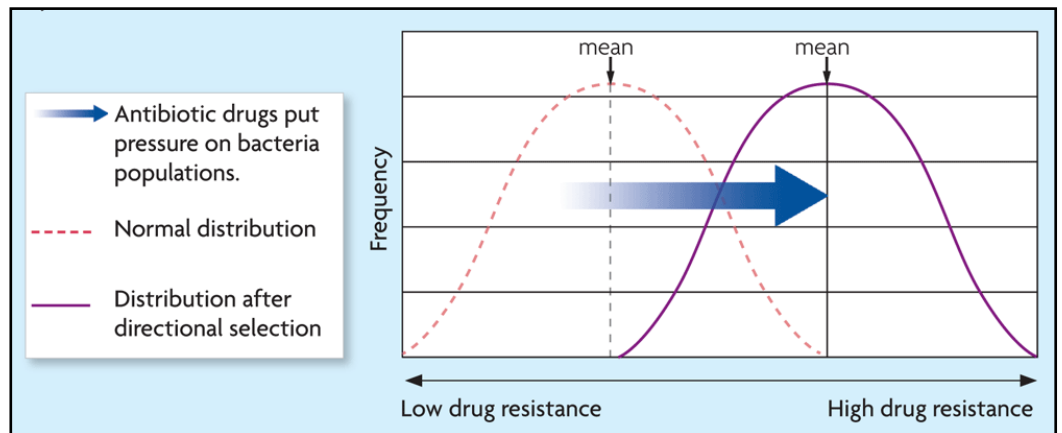
b. Natural selection can change distribution of a trait along \_\_\_ paths (directional, stabilizing, or disruptive selection)

2. **Directional Selection**- causes \_\_\_\_\_ in a populations \_\_\_\_\_ distribution

a. An extreme phenotype that was once \_\_\_\_\_ is now more \_\_\_\_\_

b. Mean value of a trait shifts in direction of the more \_\_\_\_\_ phenotype

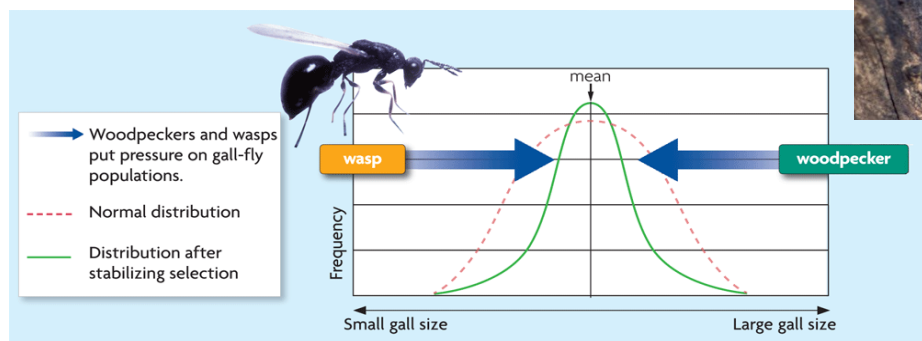
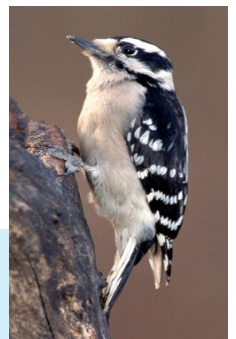
c. Lead to rise in \_\_\_\_\_-resistant bacteria



3. **Stabilizing Selection**- the intermediate phenotype is \_\_\_\_\_ and becomes **more common**.

a. \_\_\_\_\_ genetic diversity

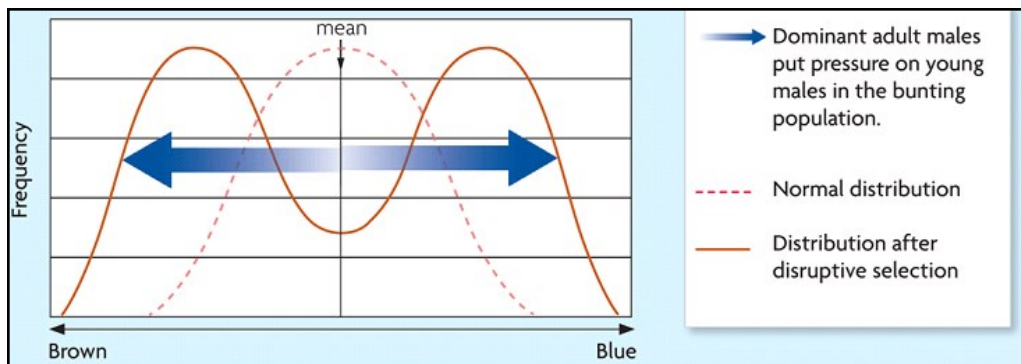
b. Extreme phenotypes may be \_\_\_\_\_



4. **Disruptive Selection**- occurs when both extremes are favored and \_\_\_\_\_ are selected against

a. Intermediate forms selected \_\_\_\_\_

b. Can lead to formation of new \_\_\_\_\_



### III. Other Mechanisms of Evolution (11.3)

A. Gene flow is the movement of alleles between populations

1. **Gene flow**- movement of \_\_\_\_\_ from one \_\_\_\_\_ to another

a. **Increases** genetic variation of \_\_\_\_\_ population

b. **Gene flow** between populations keeps gene pools \_\_\_\_\_

c. **Less** gene flow can create **genetically** \_\_\_\_\_ populations

d. **Lack of gene flow** increases chance that two populations will \_\_\_\_\_ **into different species**

B. Genetic drift is a change in allele frequencies due to chance

1. **Small populations** are \_\_\_\_\_ to be affected by \_\_\_\_\_

2. **Genetic Drift**- changes in allele frequencies due to \_\_\_\_\_ (Two ways this occurs)

a. \_\_\_\_\_ **Effect**- genetic drift that occurs after an \_\_\_\_\_ (e.g. overhunting)

b. \_\_\_\_\_ **Effect**- genetic drift that occurs after a small number of individuals \_\_\_\_\_ a new area

### 3. Effects of Genetic Drift

a. **Lose of \_\_\_\_\_ variation-** ability of group to \_\_\_\_\_ to changing environment is \_\_\_\_\_.

b. \_\_\_\_\_ **alleles** may become **more common** in gene pool due to \_\_\_\_\_ alone

C. **Sexual selection** occurs when certain traits increase mating success

1. \_\_\_\_\_ can have important effect on evolution of population

a. \_\_\_\_\_ make many sperm continuously (value of each relatively \_\_\_\_\_)

b. \_\_\_\_\_ more limited in number of offspring can produce (each investment more valuable, and they want a good return)

2. **Sexual selection-** when certain \_\_\_\_\_ increase \_\_\_\_\_ **success**

a. Certain traits can become very \_\_\_\_\_ over time through sexual selection

b. These traits for mating success not always adaptive for \_\_\_\_\_ of the individual

### IV. Hardy-Weinberg Equilibrium (11.4)

A. **Hardy-Weinberg equilibrium** describes populations that are \_\_\_\_\_ evolving

1. Said genotype frequencies stay the same over time as long as certain \_\_\_\_\_ are met. (5 conditions)

a. **Very** \_\_\_\_\_ **populations** (no genetic drift can occur)

b. **No** \_\_\_\_\_ **or** \_\_\_\_\_ (no gene flow can occur)

c. **No** \_\_\_\_\_ (no new alleles can be added to the gene pool)

d. \_\_\_\_\_ **mating** (no sexual selection can occur)


e. **No** \_\_\_\_\_ **selection** (all traits must equally aid in survival)


B. The Hardy-Weinberg equation is used to \_\_\_\_\_ genotype **frequencies** in a population


1. Used in simple \_\_\_\_\_ - \_\_\_\_\_ systems
2. Shows values that would exist in population in \_\_\_\_\_
3. Use **equation** (if calculated frequencies match actual frequencies, then population in equilibrium)


$$p^2 + 2pq + q^2 = 1$$


#### VARIABLES

$p$  = frequency of allele  $T$   
(dominant allele) 

$q$  = frequency of allele  $t$   
(recessive allele) 

$p^2$  = frequency of fish with  $TT$   
(dominant homozygous genotype) 

$2pq$  = frequency of fish with  $Tt$   
(heterozygous genotype) 

$q^2$  = frequency of fish with  $tt$   
(recessive homozygous genotype) 

C. There are 5 factors that can lead to evolution (**populations not in Hardy-Weinberg equilibrium** are \_\_\_\_\_)

1. \_\_\_\_\_ **drift** (allele frequencies change due to chance)
2. **Gene flow** (movement of \_\_\_\_\_ -emigration and immigration)
3. \_\_\_\_\_ (New alleles form through mutation and create genetic \_\_\_\_\_)

4. \_\_\_\_\_ **selection** (certain traits improve mating \_\_\_\_\_)

5. \_\_\_\_\_ **selection** (certain traits advantageous to survival. Alleles for these traits increase in frequency)

## V. Speciation Through Isolation (11.5)

A. The isolation of populations can lead to \_\_\_\_\_

1. **Speciation**- the rise of two or more \_\_\_\_\_ from one \_\_\_\_\_ species

2. \_\_\_\_\_ **isolation**- when members of **different populations** can **no longer mate successfully** with one another)

B. Populations can become \_\_\_\_\_ in several ways

### 1. Behavioral barriers

a. **Behavioral isolation**- isolation caused by differences in \_\_\_\_\_ or \_\_\_\_\_ behavior)

b. Chemical scents, courtship dances, courtship songs, sexual signals used to attract \_\_\_\_\_

### 2. Geographic barriers

a. **Geographic isolation**- involves \_\_\_\_\_ barriers that divide \_\_\_\_\_

b. Include mountains, rivers, dried lakebeds, etc.

c. **Over time** isolated populations become \_\_\_\_\_ **different**

### 3. Temporal Barriers

a. **Temporal Isolation**- \_\_\_\_\_ prevents \_\_\_\_\_ between populations

b. **Reproductive periods** may change and can lead to \_\_\_\_\_

## VI. Patterns of Evolution (11.6)

A. Evolution through natural selection is not \_\_\_\_\_

1. **Environment** controls the \_\_\_\_\_ taken by natural selection

2. The **response of species to environmental challenges** and opportunities is \_\_\_\_\_ **random**

a. \_\_\_\_\_ **Evolution**- evolution towards similar characteristics in unrelated species

b. \_\_\_\_\_ **Evolution**- related species evolve in different directions and become increasingly different

B. Species can shape each other over \_\_\_\_\_

1. \_\_\_\_\_ - two or more species evolve in response to changes in each other

2. **Evolutionary arms race**- \_\_\_\_\_ can occur in \_\_\_\_\_ relationships

C. Species can become extinct

1. **extinction**- \_\_\_\_\_ of a species from Earth

2. **Background extinctions**- extinctions that occur \_\_\_\_\_ at very \_\_\_\_\_ rate

3. \_\_\_\_\_ **extinction**- more rare, but more intense

a.. Can occur on \_\_\_\_\_ level

b. Thought to occur due to \_\_\_\_\_ events (e.g. ice age, asteroid impact)

D. Speciation often occurs in patterns

1. **Punctuated equilibrium**- \_\_\_\_\_ of evolutionary activity

a. Episodes of speciation occur \_\_\_\_\_

b. Followed by periods of \_\_\_\_\_ change

2. **Adaptive radiation**-  
Diversification of one \_\_\_\_\_ species into many descendent species

