



I. Force (2.1) A. force- is a push or pull 1. A force is needed to change an object's state of motion 2. State of motion may be one of two things a.At rest



b. Moving uniformly along a straight-line path.

B. Net force

1. Usually more than one force is acting on an object

2. combination of all forces acting on object is called **net force**.

3. The net force on an object changes its **motion**

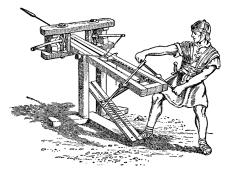
4. Can add or subtract to get resultant net force

5. If forces acting on object equal **zero** then we say the **net force** acting on the **object = 0**

6. Scientific units for force are Newtons (N)

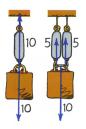


C. Tension and Weight 1. Tension is a "stretching force"



2. When you hang an object from a spring scale the there are \underline{two} forces acting on object.

a. Force of gravity pulling <u>down</u> (also called weight)

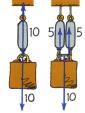


b. **Tension** force pulling <u>upward</u>

c. Two forces are equal and opposite in direction and add to zero (net force = 0)

D. Force Vectors

- 1. Forces can be represented by **arrows**
 - a. length of arrow represents amount (magnitude) of force

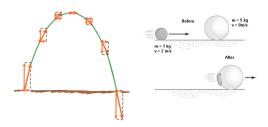


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b. Direction of arrow represents direction of force

c. Refer to arrow as a **vector** (represents both **magnitude** and **direction** of force

2. Vector quantity- needs both magnitude and direction to complete description (i.e. force, velocity, momentum)



3. Scalar quantity- can be described by magnitude only and has no direction (i.e. temperature, speed, distance)



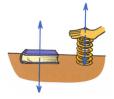
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II. Mechanical Equilibrium (2.2)

A. Mechanical equilibrium- a state wherein **no physical changes occur (**state of steadiness)

1. When **net force equals zero**, object is said to be in **mechanical equilibrium**

a. Known as equilibrium rule



b. Can express rule mathematically as

$$\Sigma F = 0$$

1). \sum symbol stands for "the sum of"

2). F stands for "forces"

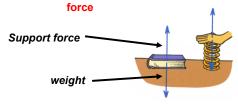
$$\sum_{2N}^{2N} \Sigma F = (2-2) = 0$$

III. Support Force (2.3)

A. **support force**- the **upward** force that <u>balances the weight</u> of an object on a **surface**

1. The upward force balances the **weight** of an object

2. Support force often called normal



B. For an object at **rest** on a horizontal surface, the **support force** must <u>equal</u> the objects **weight**.

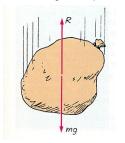
1. Upward force is positive (+) and the downward force is negative (-).

2. Two forces add mathematically to zero

$$\sum F = 0$$

IV. Equilibrium of Moving Objects (2.4)

A. Equilibrium can exist in both objects at rest and objects moving at constant speed in a straight-line path.



1. Equilibrium means state of no change

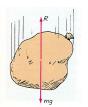
2. Sum of forces equal zero

$$\Sigma F = 0$$

B. Objects at rest are said to be in static equilibrium

C. Objects moving at constant speed in a straight-line path are said to be in dynamic equilibrium



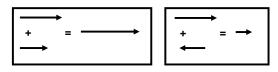


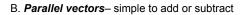
Static equilibrium

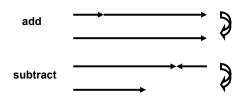
dynamic equilibrium

V. Vectors (2.5)

- A. Parallel vectors
 - 1. Add vectors if in same direction
 - 2. Subtract vectors if in opposite direction
 - 3. The sum of two or more vectors is called the **resultant vector.**





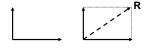


C. Non-parallel vectors

1. Construct a **parallelogram** to determine **resultant vector**

2. The **diagonal** of the parallelogram shows the **resultant**

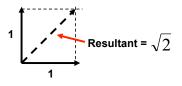
a. Perpendicular vectors



b. Perpendicular vectors with **equal** sides (special case)

1). For a square the length of diagonal is $\sqrt{2}$ or 1.414

2). Resultant = 1.414 x one of sides



c. Parallelogram (not perpendicular)

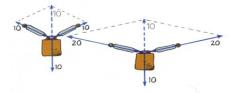
•Construct parallelogram

•Construct with two vectors as sides

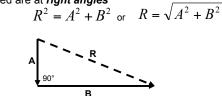
•Resultant is the diagonal

resultant

C. Applying the Parallelogram Rule- as angle increases, tension increases.



Pythagorean Theorem- can be used if vectors added are at *right angles*



SOHCAHTOA

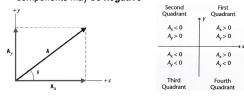
- sin, cos, and tan are functions of the angle of a triangle compared to the lengths of the sides of a triangle
- If you know the distances of the triangle sides, you can determine the inside angles.
- If you know the angle and one side, you can calculate the length of the other side of the triangle.
- Remember the following acronym: SOHCAHTOA
- These will give you the formula depending on which side or angle you need to calculate



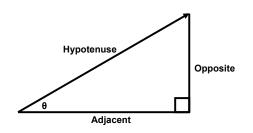
Components calculated using following formulas

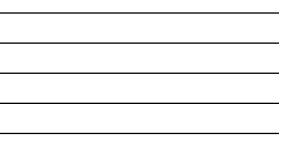
$A_x = A\cos\theta$; therefore, $\cos\theta =$	$\left(\frac{adjacent}{hypotenuse}\right)$) = ($\left(\frac{A_x}{A}\right)$
$A_y = A\sin\theta$; therefore, $\sin\theta = 0$	(opposite hypotenuse	= ($\left(\frac{A_y}{A}\right)$

When angles larger than 90°, sign of one or more components may be **negative**



Remember what the sides of a triangle are called

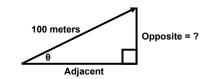




Example:

sin 25° =	Length of Opposite side		
20	Length of Hypotenuse		
sin 25° =	Length of Opposite side		
0	100 meters		

length of Opposite side = 38.3 meters



Graphical Addition of Vectors

•Simple method for combining vectors to get resultant vector

•Use *ruler* to measure *length* of vector

•Use *protractor* to measure *angle*

